



2023-2024

FAMILY & COMMUNITY ENGAGEMENT PLAN

Halstead Academy

1111 Halstead Road

443-809-3210

Principal: <i>Jenifer Noll</i>
Assistant Principal(s): <i>Amanda Bull</i>
Community School Facilitator: <i>Dominique Willis</i>
CARE Liaison: <i>Stephanie Cruz</i>
Family Engagement Plan Goals: Families will work closely with teachers and staff so that all students reach their full potential at Halstead Academy.

Event Calendar

Date:	Event Description:	Intended Audience:	Accessibility:
<i>9/12/23</i>	<i>Back To School Night & Annual Title I Meeting</i>	<i>All School Families</i>	
<i>10/26/23</i>	<i>Trunk or Treat</i>	<i>All School Families</i>	<i>Candy provided to students</i>
<i>Monthly Every third Thursday</i>	<i>Food Pantry Distribution</i>	<i>All families within the Halstead Community</i>	
<i>November 13th-17th</i>	<i>American Education Week</i>	<i>All School Families</i>	<i>Interpreters available upon request</i>
<i>Spring</i>	<i>One School-One Book</i>	<i>All School Families</i>	

For more information & resources available to our families, please see your school website for the BCPS District Family Engagement Plan or scan this QR Code:



The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

Halstead Academy
School Progress Plan Summary 2023-2024
Jenifer Noll, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.

School Mission: At Halstead Academy, we are committed to building a safe and nurturing learning environment for our school family. Our culture fosters social, emotional, and academic growth for every child by staying grounded in high expectations, empathy, and inclusivity to empower our students to become inspiring leaders and life-long problem solvers. Through collaborative partnerships with families, we will ensure responsiveness to the strengths and needs of every student we serve.

Mathematics

Mathematics Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Mathematic Action Steps	Culture Action Steps
Action Step(s): Teachers will evaluate student learning on a variety of summative assessment and create a plan for targeted, responsive instruction which accelerates, enriches, or extends learning as needed.	Action Step(s): Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Literacy

Literacy Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Literacy Action Steps	Culture Actions Steps
Action Step(s): Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.	Action Step(s): Educators will demonstrate the commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade level or course specific terms.

Safe and Secure Environment

Safe and Secure Environment Goal: All students will know and exhibit schoolwide virtues, specifically demonstrating the core virtues of the Halstead Code of Conduct.

Safe and Secure Environment Action Steps	Culture Action Steps
Action Step(s): Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.	Action Step(s): Educators will embrace and offer feedback to and from peers on teaching practices through job-embedded professional learning opportunities (i.e. instructional rounds, lessons studies).

To provide feedback around thoughts on Family Engagement Activities, Home School Compact, SPP, Title I or Community School Based Funding, or any other school concerns please use the QR Code below to provide your input.



You have the right to request in writing from the principal and receive information within 30 days about the professional certifications of your child's classroom teacher including:

- Any college or university degrees or certifications held by the teacher.
- The subject area of the teacher's degree or certification.
- Whether the teacher is certified by the state of Maryland to teach a particular subject are
- Whether the teacher holds a conditional certificate.
- You may also ask whether your child is receiving instruction support services from a paraeducator and their qualifications.